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Start with a dream. Finish with a Future

Department of MCA, B. H. Gardi College of Engineering and Technology had always aimed for the era students to polish their knowledge which they acquired in their bachelor degree course and tried to get familiar with the new environment. They also got some advanced technical and non-technical knowledge which would help them to improve their skills.

To bridge this gap between bachelors to master, Department of MCA organized a bridge course for newly arrived bachelors. From 23rd July 2018 to 3rd August 2018, 2 weeks bridge course was very well planned for the students on various topics such as...

- * Logic building with C
- * Professional use of MS Excel
- * Tips on Designing Database
- * Sharpening concepts of OOPs
- * Effective use of Social Media
- * Online certification courses
- * Project Managements
- * Session on Personality Development
- * Video Making techniques
- * Quiz competition
- * Yoga session
- * Tree plantation and many more...




Placement Good News: 2019 Batch (CE/IT/MCA Department)




Safi Deraiya




Jay Busa




Priyanka Bavishi




Sagar Solanki




Komal Sakhiya




Janvi Ramani




Keyur Buha




Khushbuben Pandya




Vaishali Mangukiya




Sandhya Baraiya




Rahul Parmar




Ranjeet Chundavadara




Shubham Sanchaniya




Vishal Beriya




Zeel Budhabhatti

Sr. No	Name Of Student	Branch	Company Name	Location	Designation
1	SAGAR SOLANKI	Computer Engineering	Streebo Solutions Pvt. Ltd.	Ahmedabad	Trainee Engineer DESIGNER
2	KOMAL SAKHIYA	Computer Engineering	ELLUMINATI INC.	RAJKOT	Trainee Developer
3	PRIYANKA BAVISHI	Information & Technology	ELLUMINATI INC.	RAJKOT	Trainee Tester
4	SANDHYA BARIYA	Computer Engineering	ELLUMINATI INC.	RAJKOT	Content Writer
5	Rahul Parmar	Computer Engineering	Tatvasoft	Ahmedabad	WEB DEVELOPMENT
6	Keyur Buha	Computer Engineering	Tatvasoft	Ahmedabad	WEB DEVELOPMENT
7	Vishal Beriya	Computer Engineering	Tatvasoft	Ahmedabad	WEB DEVELOPMENT
8	Mangukiya Vaishali	Information & Technology	Tatvasoft	Ahmedabad	WEB DEVELOPMENT
9	Janvi Ramani	Computer Engineering	Tatvasoft	Ahmedabad	WEB DEVELOPMENT
10	Zeel Budhbhatti	Computer Engineering	Tatvasoft	Ahmedabad	BUSINESS ANALYST
11	Khushbhu Pandya	Information & Technology	Tatvasoft	Ahmedabad	BUSINESS ANALYST
12	Ranjeet Chundavadara	Information & Technology	Tatvasoft	Ahmedabad	DESIGNER
13	JAY BUSA	Computer Engineering	CYBERCOM CREATION	Ahmedabad	Trainee Developer
14	SAFI DERAIYA	Information & Technology	WEBMOB TECHNOLOGIES	Ahmedabad	Trainee Developer
15	SUBHAM SACHANIYA	Computer Engineering	WEBMOB TECHNOLOGIES	Ahmedabad	Trainee Developer

A Red Carpet Affair

Prof (Dr.) Navin Sheth – Vice Chancellor, Gujarat Technological University is at GardiVidyapith

Gardi Vidyapith is always prominent for establishing new standards to encourage the students for their achievements. One such occasion was celebrated in Gardi Vidyapith where the scholar students were honored by Vice – Chancellor, Gujarat Technological University Prof. (Dr.) Navin Sheth on 21st August, 2018 at Gardi Vidyapith campus.

The function started with the lamp lighting ceremony by Dr. Navin Sheth, Dr. Siddharth Jadeja – Principal B. H. Gardi College of Engineering and Technology, Mr. D. V. Mehta – Chairman Gardi Vidyapith, Mr. Kiran Shah – Vice Chairman Gardi Vidyapith, Mr. Jay Mehta – Managing Director, Gardi Vidyapith and Mr. Kamlesh Mehta – Executive Trustee.

Mr. D. V. Mehta and Dr. Jadeja welcomed honorable Vice Chancellor with the memento and floral words respectively. Mr. D. V. Mehta addressed the students by explaining them the objective that such students should be honored by higher authority to maintain their moral at the peak and the outcome is to give better future to engineering as well as different branches and new generation to India. He focused on the major issue of unemployment and bringing back the glory of engineers.

The ranker students from engineering, MBA, MCA and MAM were felicitate who secured first, second and third position in their respective branches for the Winter 2017 and Summer 2018 examination.

The vice chancellor motivated the youth by congratulating the scholars and for selecting the best college of Saurashtra Region. He addressed the students by explaining the importance of non-technical skills in getting the good job. He also talked about the central job fair which is going to be held in GTU where 2100 students are going to face personal interviews and 504 students would be selected for the placement.

The ceremony was concluded with the heartily vote of thanks followed by National Anthem. There is no doubt that such events will always boost up the moral of the students and will keep them on their toes to achieve the best result in the upcoming examinations.



GURUPURNIMA CELEBRATION

Guru Purnima is an auspicious day when the Guru or the mentor was worshipped for the contribution they have in our life. Every year in the month of Ashwin Shukla Purnima this festival is celebrated in India and abroad where the Indian communities are found. It is actually a combination of two Sanskrit words "Guh" and "Ru". "Guh" in Sanskrit means ignorance or darkness and "Ru" means the remover of the darkness. Basically the person who is responsible for removing the darkness and enlightens the life is known as Guru. Guru Purnima celebration is the heritage in the education system. Every schools and colleges celebrates this day with utmost happiness and joy. Kum. M. H. Gardi School of Management had celebrated this auspicious day on 27th July 2018. On the day, students and faculties were gathered in their class and hosted various activities.

The programme started with Saraswati Vandana followed by the speech of Asst. Prof. Riddhi Khara on the importance of Guru Purnima, she showed a presentation on the legacy of gurus in our culture. She expounded regarding ancient books which are full of examples of Guru Shishya Runanubandh.



HOMOEOPATHIC PROPHYLAXIS

Dr. Hahnemann's work likes "Friend of health" (1792-1795), "The prevention and cure of scarlet fever (1801), shows his interest in preventive medicine. So from that time concept of homeopathic prophylaxis come in the field of homoeopathy.

Homeopathic prophylaxis involves careful selection of individualized remedies either in epidemic or sporadic contagious diseases to treat symptoms. Homeopathic prophylaxis was effective since Hahnemann's time because the basic principle of individualisation was used. Hahnemann used Belladonna and Aconite during two outbreaks of scarletina epidemic in Europe in the early 1800s.

Hahnemann tried to search remedies which produced the same action in a healthy body as in a disease. Both episodes of the epidemics were different, hence Hahnemann individualized epidemic symptoms and found group of remedies that would suit the nature of symptoms in that particular epidemic thus emphasizing on individualisation. In the first epidemic he used Belladonna and in the second epidemic he used Aconite. Thus he proved his point, that no two epidemics should be considered the same and treated in the similar manner since all outbreaks are different and come with different symptoms and intensity.

The selection of a remedy for prophylaxis in a particular epidemic - Genus epidemicus can be done in 3 ways:

1. First way -The use of Nosodes in Prophylaxis.

This approach can be useful before the appearance of genus epidemicus or before the epidemic symptoms are clear. The selection of nosodes for the epidemic treatment is done by using the same disease genus to prepare the nosode that is occurring during a particular epidemic and not through individualisation. This approach has limitations as it offers prophylaxis only for a particular epidemic and not through overall increased immunity to combat diseases.

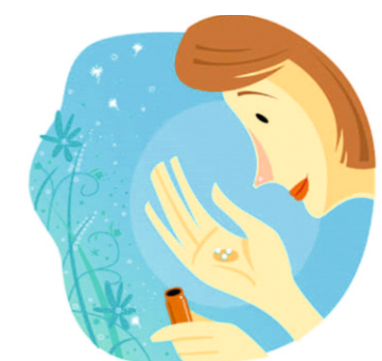
2. The second approach - The select a remedy or group of remedies that have individual epidemic symptoms seen in patients.

This is the same approach that Hahnemann used during scarletina epidemic in Europe, where Belladonna and Aconite were chosen individually for each epidemic of Scarlet fever. The symptoms of scarlet fever that were commonly seen among all patients with very little variability were then selected to find remedies. The common symptoms involved continued fever with delirium, coryza, inflammation of the pharynx with difficulty swallowing, tonsillitis, hoarseness of voice and rash. All these characteristic symptoms of scarlet fever were more distinguished in Belladonna than in the remedies like Arum triphyllum, Allium Cepa, Drosera, Rhus tox which too have some of these symptoms but considering the totality of symptoms Belladonna was selected as a genus remedy. This genus remedy will be more helpful in providing homeopathic prophylaxis than the use of nosodes.

3. The third approach- The treating the patient with constitutional remedies.

This approach works best when the genus epidemicus remedy and the prophylactic nosode remedy fail to provide prophylaxis or to cure. This happens when there is an already existing chronic disease and the vital force is in a morbid state that it does not react to the genus remedy or to any prophylaxis. Thus in such cases a constitutional remedy selected through simillimum and totality of symptoms works effectively.

One can take any of these approaches to cure and prevent the diseases but the treatment will be effective only when a practitioner individualize each and every case, by identifying symptoms of disease as characteristic and pertaining to the unique totality of every individual case.



Finding a way to top

Industrial Visit- INS Valsura



Industrial visit has its own importance in a career of a student who is pursuing a professional degree. It is considered as a part of college curriculum. Industrial visit helps to combine theoretical knowledge with practical knowledge. Industrial realities are opened to the students through industrial visits. Facilitator Prof. Dipika Gosai arranged industry visit at INS Valsura on 28th August. The objective of the visit was to comprehend the practical applications and functional activities of technical theory education. INS Valsura's primary role is to train officers and sailors in basic and advanced topics related to Electronics, Electrical and Weapon disciplines.

Pre Visit Assignment was given to students for awareness of INS. There, students observed and learnt various practical aspects of RADAR, Antenna, SONAR etc... After the visit, students were supposed to submit Post Assignment work.

Outcome:

- Students were able to understand working of RADAR, SONAR through live demonstration.
- Students were able to Learn Power Electronics Concept.
- Students were able to understand roll of Electronics in Defense.

